#### CELEBRATING AWESOME!

#### Outline

- □ Engineers Week
- Education
- Engineering and Society
- Celebrating Engineering

# Engineers Week

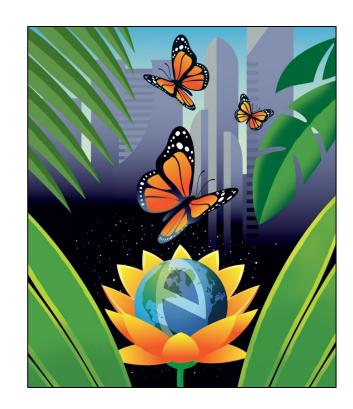
#### February 19-25, 2023





### Why Celebrate?

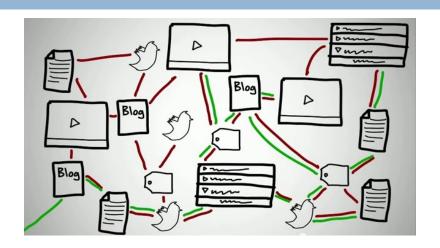
□ The world is built by Engineers





Engineers' Week Talk - A. Naumaan, PhD 2023 February 21

#### **Current Trends in Education**



- Wide-spread availability of free learning resources
- Packaging of credits from different sources
- Certificates
- Customized and adaptive learning
- Confounding of education and training

Education IS NOT just:



- Training
  - Familiarization with specific tools, mechanisms, procedures
- Learning
  - Gaining information about topics

Education IS:



- A systematic introduction to multiple bodies of knowledge
- An opportunity to synthesize learning from multiple disciplines
- An opportunity to have one's understanding evaluated

#### Education is:

#### An opportunity to build one's self!



#### **Engineering and Careers**

- Demand is for expertise NOT narrowness
- Recasting the Engineer more than technical skills



#### Well-Educated Engineering Graduates

Able to think critically

□ Able to think systemically

- Professionally skilled
- Technically competent



# Industry and Academia



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#### Collaboration

- Educational institutions prepare the workforce you hire
- Industry experts often return to educational institutions to teach or lead
- Regular communications between companies and educational institutions benefit both



#### Understanding Needs

- Considerations for Academia and Industry:
  - Depth of preparation in foundational and industry-specific knowledge
  - Balancing knowledge and skills
  - Technical and professional competence
  - Learning how to learn



How can companies begin creating relationships with

educational institutions?



 Alignment between an educational institution's capability and the needs of an industry partner



 There are multiple ways of starting to work with colleges and universities



Contact the institution's leadership and express your interest



Hire graduates from that institution on a regular basis



- Inquire if you can serve on an educational institution's Advisory Committees
  - An institution may have multiple advisory committees which operate at different levels and serve different units of an institution

- Select people to represent your company who:
  - provide perspectives from several scopes/levels within your company
  - □ are knowledgeable about practices within your industry
  - can describe trends and developments within your

industry as a whole



- Describe what competencies you look for in the people you hire
  - for entry-level and mid-level jobs

for career progression that will take them to more

senior-level jobs



- Express requirements for the people you would like to hire
  - □ in terms of what you need them to do for you
  - NOT in terms of what they should be taught in school



 Describe your current needs and what you expect your needs to be 5-10 years hence





 Regular/frequent conversations on a 1-1 level with the leadership and faculty within an institution are as valuable as formal group meetings once or twice a year

- Visit onsite or online campuses of an institution and engage with students
  - about developments within your industry
  - about what you look for in employees



#### Invite students to tour your plants



 Support student clubs/activities with mentoring and donations



 Offer regular <u>paid</u> internships and coop opportunities to students



 Propose project activities where students work on your projects but can also use them to satisfy academic requirements



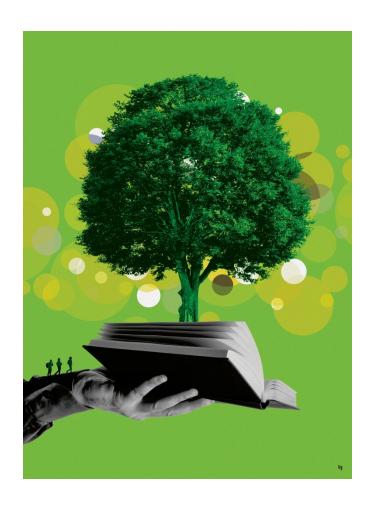
 Send your employees back to the institution you are working with for continuing education and more advanced degrees



□ Be a partner and cultivate a long-term relationship



# **Engineering and Society**



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#### **Engineering and Society**

- Critical and systemic thinking
- The practice of Engineering
  - Providing systemic solutions
  - Bringing positive societal change
  - Engineering the world



#### **Engineering and Ethics**



 With the power to build comes the responsibility to build considerately

#### **Engineering and Ethics**

Deployment of technologies have consequences

 Assess projects for both technical and ethical impact





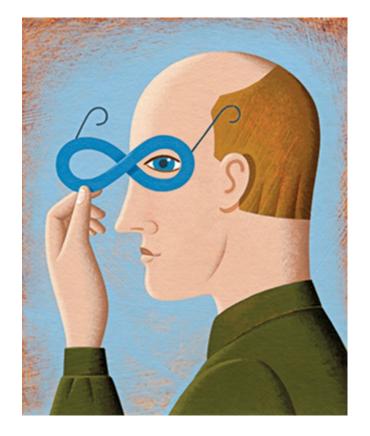
#### **Engineering and Ethics**

How are costs of externalities estimated and

accounted for?

Are Engineers able to bring these considerations into business decisions?

Who will protect Engineers when they challenge unethical behavior?







- Development has beena consequence of technology
- Holistic Engineering thinking is needed for sustainable development

"Scientists discover the world that exists; Engineers create the world that never was."



Theodore Von Karman

Engineering is only as good as the Engineers who practice it

□ The world has been and will continue to be built by

**Engineers** 

That's Awesome!



#### Thank You!

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The majority of the images in this presentation came from chronicle.com and discovere.org.